

<b>Curriculum Map with ILO Alignment</b>							
<b>Degree: MA TESOL</b>							
<b>Levels: I=Introduced, D=Develop, M=Mastered</b>							
<b>ILOs</b>		<b>Written Communication (ENGL 699 Portfolio)</b>	<b>Information Literacy (ENGL 699 Portfolio)</b>		<b>Critical Thinking (ENGL 699 Portfolio and 656 Course Paper)</b>	<b>Critical Thinking (ENGL 699 Portfolio)</b>	
<b>PLOs</b>	<b>R/E</b>	<b>PLO 1</b> Communicate effectively in the profession both orally and in writing	<b>PLO 2</b> Apply information literacy principles in their work as TESOL professionals	<b>PLO 3</b> Integrate principles of diversity and inclusiveness in their classrooms	<b>PLO 4</b> Draw on knowledge of language ability to shape their instructional choices	<b>PLO 5</b> Use pedagogical content knowledge appropriate for a particular group of language learners	<b>PLO 6</b> Select life-long learning strategies to stay current in the profession
<b>Course number and title</b>							
651 Theory and Practice of Teaching Oral Skills	R	I	I	I	I	I	I
652 Phonology, Morphology, and Lexical Semantics	R				D	D	
653 Theory and Practice of Teaching Reading	R	I	I	I	I	I	D

654 Supervised Tutoring/Teaching	R	D		D	D	D	D
660 Theory and Practice of Composition	R	D	D	D	D	D	D
655 Multilingualism and Second Language Acquisition	R	D	D	D	D		
656 Pedagogical Grammar	R				M	M	
657 Curriculum Design and Assessment in ESOL	R	D	M	D	M	M	
699 Departmental Thesis	R	M	M	M	M	M	M